

**REPLICATING THE UN
MULTI-COUNTRY STUDY
ON MEN AND VIOLENCE:
UNDERSTANDING WHY
SOME MEN USE VIOLENCE
AGAINST WOMEN AND HOW
WE CAN PREVENT IT**

**End of Quantitative
Fieldwork Report
Template**

Acknowledgements

This End of Quantitative Fieldwork Report Template was produced for Partners for Prevention by Emma Fulu and Xian Warner, both with Partners for Prevention in Thailand.

Note: This document should be prepared by the research institute with input from supervisors, interviewers and other relevant team members.

TRAINING WORKSHOP

- a. **Experiences:** How did interviewers and supervisors find the training workshop? Did any issues arise during the workshop? If so, explain them and how they were dealt with.
- b. **Lessons:** What lessons (apart from the content of the training) did interviewers and supervisors learn during the workshop? Having now completed the fieldwork, do supervisors and interviewers have any recommendations for improving the training workshop to make it more applicable to the fieldwork?

PILOT TEST

- a. **Experiences:** How did interviewers and supervisors find the pilot test? Did any issues arise during the pilot test? If so, how were they dealt with?
- b. **Lessons:** What lessons did interviewers and supervisors learn during the pilot test? Having now completed the fieldwork, do supervisors and interviewers have any recommendations for improving the pilot test to make it more applicable to the fieldwork?

FIELDWORK (NOTE: For incidents related to a particular area or that may affect data, please note relevant cluster number.)

- a. **Questionnaire:** How did men respond to the questionnaire, particularly the questions on violence and sexuality? What feedback, if any, did you receive from participants about the nature of the research?
- b. **Ethical issues or incidents:** What, if any, issues arose or incidents occurred during the fieldwork that posed ethical challenges to the research project? How were these dealt with?
- c. **PDA use¹**
 - i. **Challenges:** What problems, technical or otherwise, did respondents, interviewers and supervisors have with using PDAs during the fieldwork? How were they dealt with?
 - ii. **Successes:** What positive feedback about PDA use did respondents, interviewers and supervisors report?
 - iii. **Lessons:** What lessons did interviewers and supervisors learn from using PDAs during the fieldwork? Do supervisors and interviewers have any recommendations for improving the PDA use to make it more applicable to the fieldwork?
- d. **Issues with interviewers (supervisors only):** Did any problems or conflicts arise with interviewers? If so, how did supervisors deal with those situations?

¹ If your study did not use PDAs, this section should be used to reflect on the challenges, successes and lessons from using a paper questionnaire.

- e. **Interviewer stories and personal experiences:** How did the interviewers feel about the fieldwork experience? What surprised them or challenged them about the experience? How do they feel they have changed by being involved in this fieldwork? Did they share these reflections with the other interviewers and/or supervisors?

OVERALL LESSONS LEARNED:

- a. What lessons were learned about the fieldwork overall? What worked? What didn't work? What would interviewers and supervisors do differently next time?